

DEDAK Representatives

Bahar Gün

Didem Mutçalıođlu (Chair, Executive Committee)

Evrım Üstünlüođlu

Hacer Şivil

Mehmet Atasagun

Mümin ŞEN

Nergis Uyan

Taner Yapar

Bahar Gün holds BA, MA and PhD degrees in ELT. She currently works at Izmir University of Economics as the Head of the Teacher Development Unit in the School of Foreign Languages. She is in charge of in-service teacher training and development programs. Her research interests include EFL teacher education in general, and teacher cognition and reflective teaching and learning in particular. She is also a CELTA and ICALT tutor, and an OTA trainer.

Didem Mutçalıođlu received her undergraduate degree from the Department of English Language Teaching from Middle East Technical University (ODTÜ) and completed her Master's degree in the same field from Marmara University. She has been an English language instructor for the past twenty years of which the last sixteen have been with the English Language Programs at İstanbul Bilgi University. During her tenure at İstanbul Bilgi University she has assumed the different managerial positions within the English Language Program. She is currently the Director of the English Language Programs; a position she has held since 2009. She managed the CEA (Commission on English Language Program Accreditation) accreditation process, which resulted in the awarding of 5-year accreditation to the program. In addition to these responsibilities, she has been directing İstanbul Bilgi University's institutional accreditation efforts with WSCUC (WASC Senior College and University Commission) since 2015. As part of these efforts, she is leading the learning outcome assessment efforts for the university. Parallel to her efforts in institutional accreditation, she was accepted to the "WSCUC Assessment Leadership Academy" and completed a one-year program on outcome assessment practices in 2017. She participated in the CEA site reviewer training in the same year. She is one of the foundation members and currently the chair of DEDAK (Dil Eđitimi Deđerlendirme ve Akreditasyon Derneđi), and is working towards her doctorate in higher education at the University of Liverpool.

Evrım Üstünlüođlu, a founding member of DEDAK, has been working as the director of the school of foreign languages at the Izmir University of Economics. She received her MA degree in English language teaching and Ph.D in educational sciences. Her interest in accreditation started when she got involved in the process of accreditation by EAQUALS . The school was accredited by EAQUALS five years ago and since then she has actively taken part in founding the Language Education and Accreditation Association/DEDAK. She has publications in national/international journals and her main interests include quality in education, accreditation, curriculum design and methodology.

Hacer Őivil completed her undergraduate at Istanbul University, Faculty of Letters, English Language Teaching Department and her MBA at IŐık University with a full grant. Ms Őivil has been working as a language teacher for more than 20 years at various schools ranging from high school to university and from state to foundation institutions.

Since 2006, she has been working at Istanbul Technical University School of Foreign Languages (ITU SFL), where she has served as a vice-director, dual-diploma coordinator, accreditation self-study coordinator, steering committee member, and language instructor. She has also coordinated task group meetings and needs analysis studies. Considering the needs of the SFL, she has contributed to the establishment of some academic offices like the Statistical Analysis Office and Academic Writing Center. On behalf of the SFL, Ms Őivil coordinated the processes for Accreditation Board for Engineering and Technology (ABET) and Commission on English Language Program Accreditation (CEA). She led the SFL steering committee for its initial accreditation and reaccreditation for Undergraduate English Preparatory Program (UPP) and Dual Diploma Preparatory Program (DDP), and the School was granted accreditation between 2012 -2017 and 2017-2027 by CEA.

Ms Őivil has attended some certificate and diploma programs related to language education, trainer training, learning technologies, and language accreditation both in Turkey and abroad including England, the USA, and Canada and has provided presentations. Besides, Ms Őivil is a trained CEA site reviewer and has been working on the establishment and development of Commission for Language Education Evaluation and Accreditation (DEDAK) since 2012. Currently, Ms, Őivil is a PhD candidate at Anadolu University, Graduate School of Social Sciences, Management and Organization PhD Program.

Mehmet Atasagun is the director of the School of Foreign Languages at Bahçeşehir University (BAU), Istanbul, and the director of BAU TÜRKMER, Center for Turkish as a Second/Foreign Language. He holds a Bachelor's degree in English Language Teaching (ELT), Master's degrees in ELT and Educational Studies, and is doing his PhD in Foreign Language Education. He has designed and implemented English Language programs in the USA, Canada, the UK, Germany, Cyprus and Georgia within BAU ESL Program, which enables BAU students to study English abroad. He has also designed and managed various coursebook projects, teacher-training programs, and technology enhanced language learning programs. He took the 'Trainer Development Course' offered by the British Council. He has been involved in quality assurance and accreditation as the director of the school which delivers a CEA accredited Intensive English Program. He is also a founding member of DEDAK, an association for language education, evaluation and accreditation in Turkey.

Mümin ŞEN is the director of School of Foreign Languages at Ankara Yıldırım Beyazıt University. He received his B.A (ODTÜ) and M.A (Ankara University) on Teaching English as a Foreign Language. As a Ph.D. candidate in the field of Special Education, his research interests include motivation, teaching, disability research, IEP, learning advising, problem-solving skills, learner autonomy, quality assurance and accreditation

Nergis Uyan graduated from the Middle East Technical University's Foreign Language Education Department and she received her MA in Management in Education from Bilkent University. She completed Cambridge University DTEFLA (Diploma in Teaching of English as a Foreign Language to Adults) and Bilkent University ADEM (Advanced Diploma in English Language Teaching Management).

She worked in several positions at Bilkent University School of English Language (BUSEL) including English Language Instructor, Head of Teaching Unit, Teacher Development Coordinator, Teacher Trainer and Member of BUSEL Directorate. She has been working as the director of the Ozyegin University School of Languages (ScOLa) since February 2010.

Nergis Uyan managed to get all the programs in the Özyeğin School of Languages (PREP Program, Undergraduate English Program and Modern Languages Program) accredited by EAQUALS (European Association for Quality Language Services) in

2016, through a multi faceted assessment system which certifies the quality of education in foreign language education. Nergis Uyan continues to work on all the programs' international accreditation and aims to improve the quality of education in her institution.

Taner Yapar was born in Stuttgart, Germany in 1976. He came to Turkey in 1985 with his family. In 1998, he received his B.A. from Hacettepe University, Ankara, Department of English Translation and Interpretation. In 2003 he received his M.S. in Educational Measurement and Evaluation from Middle East Technical University, Ankara. He received his PhD degree from Hacettepe University in Educational Measurement and Evaluation.

Taner Yapar worked at the English Preparatory School of Başkent University, Ankara between 1998 and 2005. There he undertook various responsibilities like teaching general English and ESP, and preparing tests and materials. He worked as the Academic Coordinator of the Department of Foreign Languages at TOBB University of Economics (TOBB ETU), Ankara between 2005-2010. He acted as the responsible person for the curriculum and test development processes. Since 2010 he has been the Director of the Department of Foreign Languages and has been responsible for the whole English Preparatory Program, Departmental English Courses and Second Foreign Languages.

Apart from his family and 9 year old son among his interests are testing the four basic language skills and language systems, language testing for various purposes, performance assessment, reliability and validity of languages tests, item response theory, latent growth curve modeling and statistics.