

Shifting the Institution from *L1MI* to *EMI*

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At the EMI Oxford Study Group (formerly EMI Oxford Research Centre) EMI has been defined as “the use of the English language to teach academic subjects in countries or jurisdictions where the first language (L1) of the majority of the population is not English”. As this definition suggests, there is a choice, mostly dictated by an educational policy, that requires a shift from L1 to English. Essentially, this choice of favouring English as the medium of instruction is not a simple shift from one instructional language to another in fact it is a formidable one. Primarily, this shift brings about a change in the mindset which needs to be managed. In this presentation I will call for a discussion around the depth of the potential impact of such paradigm shift while providing a perspective over a change management model through which this change could be managed.